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ABSTRACT

This book contains eight chapters by faculty at Northwest Missouri State University (NMSU) describing their experiences in academic teams implementing the Malcolm Baldrige National Quality Award criteria in terms of adapting the process to the classroom. An introductory chapter is titled "Developing the Culture for Quality," (Annelle Weymuth) and describes the developments that led to the Baldrige project at NMSU. In the following chapters faculty involved in team projects describe the projects that demonstrate the power of academic teams to systematically and creatively address problems that no one faculty member could manage well alone. Teams used their collective efforts to make major improvements to a common responsibility like improving a weak program, encouraging a paradigm shift in the organization of the general education courses, or involving students in large lecture courses in active learning. Chapter titles and authors are: (1) "Key Quality Indicators" (Patt VanDyke); (2) "Team Course Preparation" (Richard C. Detmer And Others); (3) "Developing Life Values" (Janet K. Reusser and James A. Herauf); (4) "Building Multimedia Presentations" (Patricia Lucido and Diane M. Krueger); (5) "Goal Setting Workshops" (David C. Oehler); (6) "Team-Based Instructional Planning" (Georgene A. Timko and Connie J. Ury); (7) "Teamwork and Program Development" (David Hancock, Patrick McLaughlin, and Roger Woods); and (8) "Benchmarking for Course Improvement" (Harlan Higginbotham). Individual chapters contain references. (JB)

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